

Determining College and Career Readiness Score

Arkansas Code Annotated (A.C.A.) §6-15-2012 requires that before a student's graduation from high school, a high school shall assess the student's college and career readiness and shall provide a transitional course designed to help the student reach college and career readiness standards.

Arkansas schools may fulfill the requirement to determine the College and Career (CCR) of a student by offering any of the following assessments. Students scoring below the following benchmarks have not met the CCR determination:

Math CCR Determination	Literacy CCR Determination
19 on the mathematics section of the ACT	19 on the English section of the ACT
19 on the mathematics section of the PLAN	15 on the English PLAN
42 on the mathematics 10 th grade PSAT	44 on the 10 th grade writing PSAT
46 on the mathematics 11 th grade PSAT	47 on the 11 th grade writing PSAT
41 on the COMPASS Algebra test	80 on the COMPASS Writing Skills Test
39 on the ASSET Intermediate Algebra test	45 on the ASSET Writing Skills Test
460 on the math portion of SAT	450 on the writing SAT
TBD on the PARCC Algebra II End-of-Course Examination	TBD on the PARCC Grade 11 English Language Arts\Literacy Assessment
<i>Pursuant to Arkansas Higher Education Coordinating Board Policy 5.8 and 5.16</i>	

Recognized Transitional Courses

A.C.A. § 6-15-2012(b) states, “(b) [a] high school shall provide for each student who does not meet the college and career readiness standards under the assessment: (1) [o]ne or more transitional courses designed to help the student reach college and career readiness standards; and (2) [r]elated strategies to allow for accelerated skill and knowledge development consistent with the college and career readiness standards.”

Arkansas schools may fulfill these requirements by offering one of the following Math and Literacy transitional courses. Academic advisors should work with students and parents to determine if the transitional course being offered is appropriate. Prior academic classes, scores, and post-secondary intentions should be considered when determining appropriateness of a transitional course. Transitional courses are rigorous and are not to be confused with remediation.